

# Improving education...the Scottish way

*and the role of the national improvement agency in making it work*

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Transforming lives through learning



# The vision

*Creating an education system which delivers both **excellence** in terms of ensuring children and young people acquire a broad range of skills and capacities at the highest levels, whilst also delivering **equity** so that every child and young person should thrive and have the best opportunity to succeed regardless of their social circumstances or additional needs*



# Four priorities for improvement

- Improvement in **attainment**, particularly in literacy and numeracy
- **Closing the attainment gap** between the most and least disadvantaged children
- Improvement in children and young people's **health and wellbeing**
- Improvement in **employability skills** and sustained, positive school leaver destinations for all young people



*National Improvement Framework for Scottish Education (2016)*

*if we focus efforts across the whole system on strengthening...*



*...with a clear focus on the 4 national priorities*

*...then we will achieve*

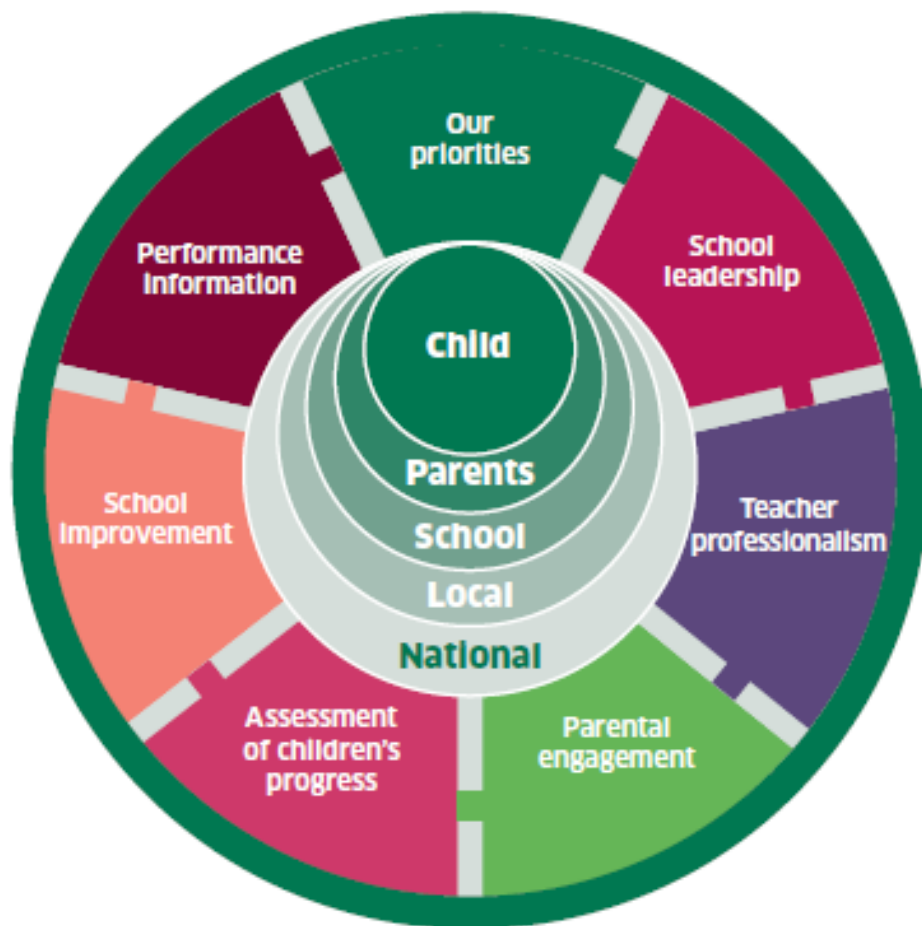
### Excellence with Equity, *specifically*

- high attainment, particularly in literacy and numeracy;
- a much reduced 'gap' between more and less disadvantaged learners;
- improved health and wellbeing; and
- improved employability skills and positive destinations for all.

The National Improvement Framework 'logic model'

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# Aligning the efforts of key players at every level in the system



*To achieve this vision...*

we are aiming to build a 'learning' education system:

....in which a '**virtuous cycle of improvement**' continuously drives innovation, learning and the spread of new knowledge about professional practice

# The Virtuous Cycle of Improvement



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Feed in  
external research  
and intelligence



# The Virtuous Cycle of Improvement



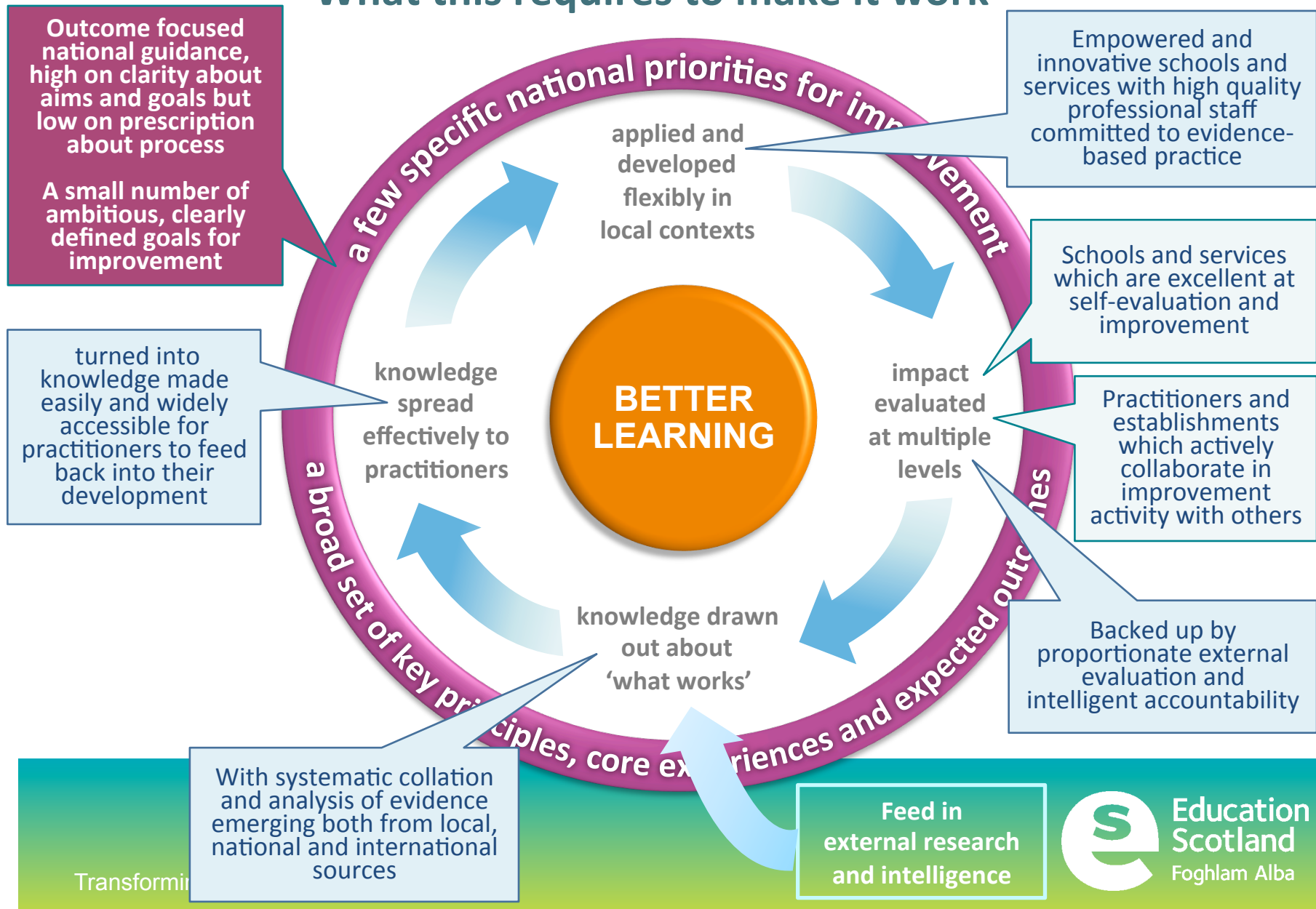
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# What this requires to make it work

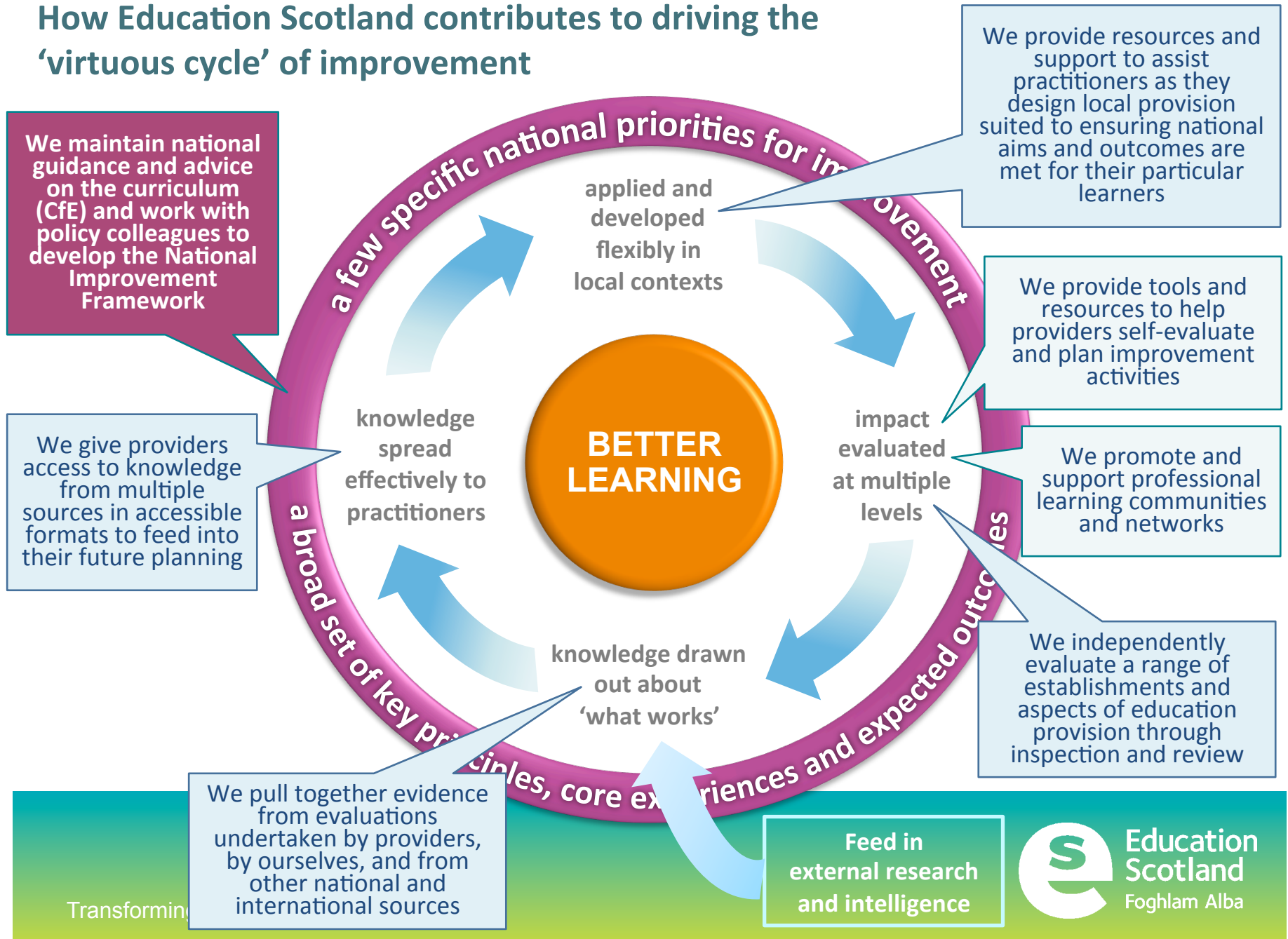


## *Education Scotland's mission*

to provide the best blend of national support and challenge to inspire and secure continuous improvement in experiences and opportunities for all learners in Scotland

to help establish and drive the 'virtuous cycle' with a focus on improvement on the national priorities

# How Education Scotland contributes to driving the 'virtuous cycle' of improvement



[www.educationscotland.gov.uk](http://www.educationscotland.gov.uk)

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