Improving education...the Scottish way

and the role of the national improvement agency in making it work

Dr Bill Maxwell Chief Executive, Education Scotland



The vision

Creating an education system which delivers both excellence in terms of ensuring children and young people acquire a broad range of skills and capacities at the highest levels, whilst also delivering equity so that every child and young person should thrive and have the best opportunity to succeed regardless of their social circumstances or additional needs





Four priorities for improvement

- Improvement in attainment, particularly in literacy and numeracy
- Closing the attainment gap between the most and least disadvantaged children
- Improvement in children and young people's health and wellbeing
- Improvement in employability skills and sustained, positive school leaver destinations for all young people



National Improvement Framework for Scottish Education (2016)



if we focus efforts across the whole system on strengthening...

school leadership

teacher professionalism

parental engagement

assessment of children's progress

capacity for school self-improvement

intelligent use of performance information

...with a clear focus on the 4 national priorities

...then we will achieve

Excellence with Equity, specifically

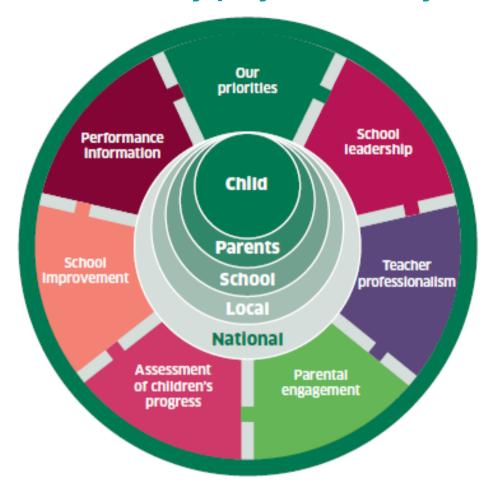
- high attainment, particularly in literacy and numeracy;
- a much reduced 'gap' between more and less disadvantaged learners;
- improved health and wellbeing; and
- improved employability skills and positive destinations for all.

The National Improvement Framework 'logic model'



Transforming lives through learning

Aligning the efforts of key players at every level in the system





To achieve this vision...

we are aiming to build a 'learning' education system:

....in which a 'virtuous cycle of improvement' continuously drives innovation, learning and the spread of new knowledge about professional practice



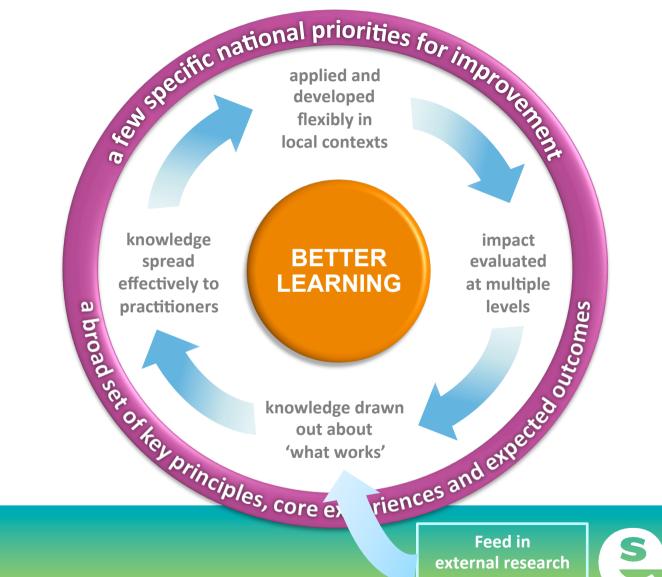
The Virtuous Cycle of Improvement



external research and intelligence

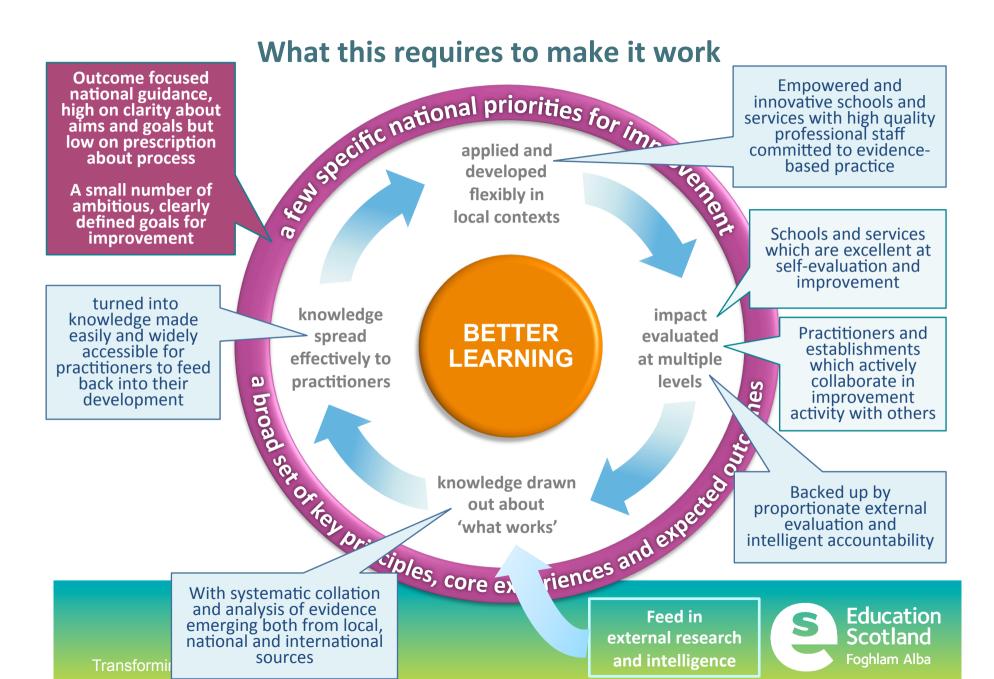


The Virtuous Cycle of Improvement



external research and intelligence





Education Scotland's mission

to provide the best blend of national support and challenge to inspire and secure continuous improvement in experiences and opportunities for all learners in Scotland

to help establish and drive the 'virtuous cycle' with a focus on improvement on the national priorities



How Education Scotland contributes to driving the 'virtuous cycle' of improvement

We maintain national guidance and advice on the curriculum (CfE) and work with policy colleagues to develop the National **Improvement** Framework

applied and developed

We provide resources and support to assist practitioners as they design local provision suited to ensuring national aims and outcomes are met for their particular overnent learners

We provide tools and resources to help providers self-evaluate and plan improvement activities

We give providers access to knowledge from multiple sources in accessible formats to feed into their future planning

knowledge spread effectively to a broad set of key or practitioners

BETTER LEARNING

impact evaluated at multiple levels `

es

We promote and support professional learning communities and networks

knowledge drawn out about 'what works'

riences and expected of

We independently evaluate a range of establishments and aspects of education provision through inspection and review

sinles, core ex We pull together evidence from evaluations undertaken by providers, by ourselves, and from other national and international sources

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Feed in external research and intelligence

www.educationscotland.gov.uk

