



Scottish Attainment Challenge

Fife Council



CIDREE General Assembly and Launch of Yearbook 2016

10th November 2016

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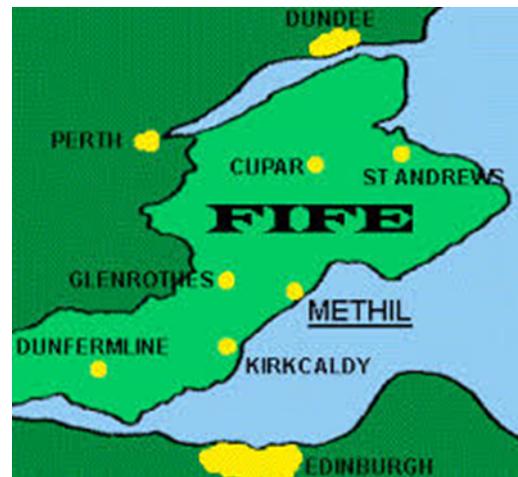
Closing the Poverty Related Attainment Gap in Fife

What is the Scottish Attainment Challenge?

The Scottish Attainment Challenge is a challenge to everyone involved in education to focus efforts on reducing the gap in attainment that exists between children living in the most and least deprived areas of Scotland.

Education Scotland's focus on **Closing the Equity Gap**





Population- 368,080 (6.9% of the total population of Scotland).

57.1% are made up of our children and young people.

19.1% of children under 16 in Fife live in poverty (17.7% nationally) – as defined by the Scottish Index of Multiple Deprivation (SIMD).

SIMD – Scottish Index of Multiple Deprivation





Fife

- **135 Primary Schools – 28,765 pupils**
- **18 Secondary Schools – 19,907 pupils**

SAC Schools

- **6 Primary Schools - 1280**
- **3 Secondary Schools - 2103**



Our Journey

- National launch
- Fife Launch
- Head Teacher Professional Learning Group
- Specific input sessions
- Local Authority and Attainment Advisor Engagement



Role of the Attainment Advisor

- To work collaboratively alongside local authority staff on agreed priorities which support the Scottish Attainment Challenge.
- To work directly with schools involved in the Scottish Attainment Challenge Schools' Programme.
- To provide support and challenge, and exercise influence – to be a critical friend.
- Review impact of strategies to help close the attainment gap
- Review and discussion of attainment of those children from the most socially disadvantaged backgrounds.
- Share what is working within and across authorities.
- To support Professional Learning and promote a strong culture of collaborative learning and enquiry.
- Play a key role in building the capacity of practitioners and leaders to undertake self-evaluation and plan effectively to support continuous improvement in raising attainment for children living in deprived areas (evidence based/what works)



Discussion Question

How do we challenge mind-sets
and encourage people to think
differently ?



Partner Engagement

- Educational Pyschologists
- Speech and Language Therapists
- Family and Community Support Team
- External Counselling Services
- 3rd Sector Organisations



Discussion Question

How do we develop and deliver initiatives that are sustainable?



Examples of Practice

- Family Fridays
- Bright Futures
- Drugs, Alcohol & Psychotherapies Counselling
- Family And Community Support Team Engagement
- Pedagogy Team Engagement for Literacy and Numeracy
- Community Nurture Cafe



Discussion Question

How do we ensure that when working with partners that self-evaluation and measurement processes are in place to determine impact?

A School Perspective – Oakley Campus



Inzievar and Holy Name
Primary School
Oakley Campus
Oakley, Fife

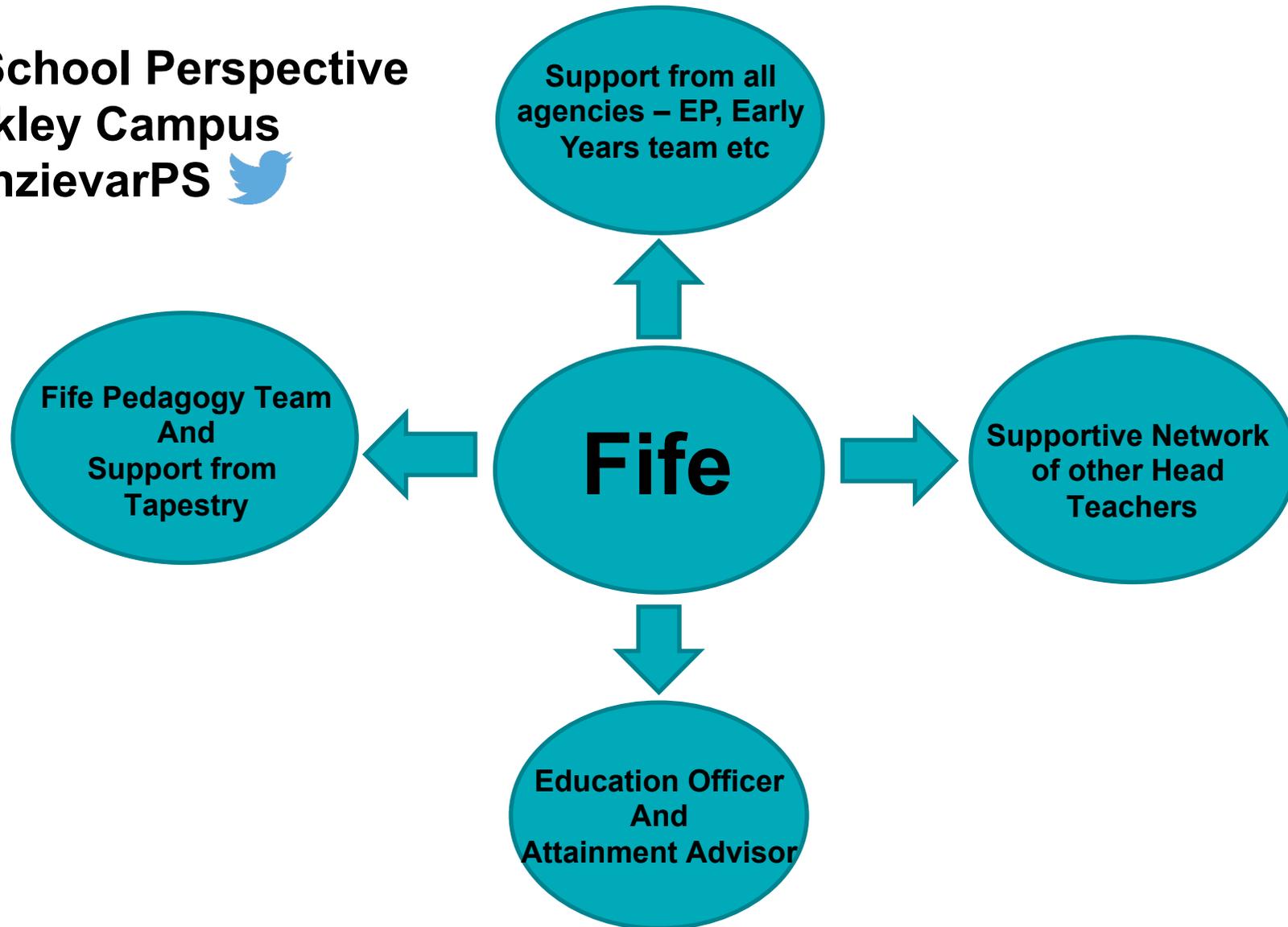


Geographically quite
isolated

Former mining village, now in 3rd
generation of workless families.
Over 80% of our children living
in SIMD 1 & 2



A School Perspective Oakley Campus @InzievarPS





A School Perspective Oakley Campus



Poverty



Aspiration and Ambition

School

Readiness to learn



Community Empowerment



@InzievarPS 



Opportunities

- Think differently and challenge norms
- Target resources to the greatest need
- Develop innovative projects
- Build on and develop new partnerships
- Engage parents in new and exciting ways
- Develop the knowledge and skills of teachers in the classroom and other adults working with children in our schools



Challenges

- Delivering systemic change.
- Challenging mind set and thinking differently.
- Developing and delivering initiatives that are sustainable.
- Ensuring that self-evaluation and measurement processes are in place to determine impact.



Next steps in Fife

- Further develop high quality learning opportunities for Head Teachers and build leadership capacity across the system.
- Further develop the systematic use of data to inform and support improvement.
- Fife Pedagogy Team to develop bespoke programmes for Scottish Attainment Challenge schools.
- Work on cross authority initiatives, sharing good practice.
- Scale up the learning from the Scottish Attainment Challenge Programme.
- Ensure that there is universal understanding of “closing the attainment gap” across the authority.



Discussion

We believe that in order to have sustained impact there is a need for systemic change.

How do we move from small step incremental change to embedded systemic change that embraces a completely new way of working within and across our school systems?





Scottish Attainment Challenge



Plenary Session