CIDREE

Consortium of Institutions for Development
and Research in Education in Europe

INTRODUCTION TO THE YEARBOOK

CIDREE Conference

Successful approaches to raising attainment and tackling inequity

Edinburgh, 10 November 2016

Stephen Edgar, Yearbook Editor

OVERVIEW

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Key themes across articles

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Background and theme

THE YEARBOOK AT A GLANCE

29 authors

208 pages

13 countries

THE THEME OF THE YEARBOOK

- Raising attainment for **all** children and young people.

- Focus on **inequity** – those children and young people who face challenges and may not achieve well.

- A common priority in Scotland and across Europe.

Equity in education...

Outcomes unequal	Outcomes less tied to demographic characteristics	Outcomes apparently completely equal

Equal access to opportunities	'Compensation' for existing inequalities	Manipulation of data to equalise natural talent

2

The articles

ALBANIA

Dorina Rapti & Gerti Janaqi

National survey of teachers' professional development needs – key driver in raising attainment and ensuring equity.
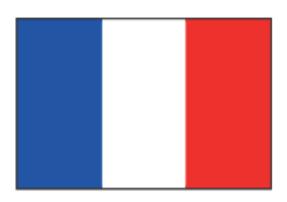
FINLAND

Erja Vitikka, Arja-Sisko Holappa & Eija Kauppinen

Focus on how formative assessment helps to create a school culture which values and supports learning for all children and young people.

FRANCE

Patrick Picard

Successes and challenges in implementing 'More Teachers Than Classes', which involved allocating extra primary teachers, with the aim of increasing attainment and tackling inequity for children from working-class backgrounds.

HUNGARY

Márta Hunya & Mária Szabó

Describes the implementation of the Komplex Instrukciós Program (KIP) into one primary school – complementing the Complex Instruction methodology from the US – which has led to improvements including increased attainment.

IRELAND

Susan Weir

DEIS (Delivering Equality of Opportunity In Schools), a national initiative focused on children and young people from disadvantaged communities, highlighting its successes in improving achievement and explanations for this.
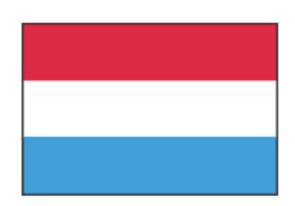
KOSOVO

Haxhere Zylfiu & Selim Mehmeti

Describes the successes and challenges of a mediation programme, which aimed to ensure that members of minority communities engaged with the education system by using successful community members as mediators.
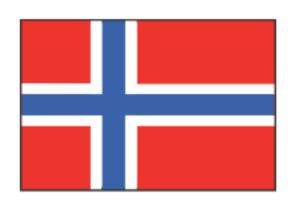
LUXEMBOURG

Amina Kafaï-Afif & Jos Bertemes

Describes background and development of MathemaTIC, an online learning platform, which aims to support increased equity and attainment among all language communities.

NORWAY

Margunn Mossige, Åse Kari Hansen Wagner & Elisabeth Rongved

The development and implementation of a national strategy to increase the language and literacy skills of children and young people, with a focus on professional development opportunities for education staff.

SCOTLAND

Ken McAra & Janie McManus

Outlines the background and development of the Scottish Attainment Challenge, which is focused on children and young people living in the most deprived communities in Scotland.

SLOVENIA

Nataša Potočnik & Ada Holcar Brunauer

Describes how a group of teachers in Slovenia, as part of a CIDREE project, used an action research model to strengthen the links between learning, teaching and assessment.

SWEDEN

Eva Alerby & Ulrika Bergmark

Reflects on the ways that children and young people can be encouraged to participate more actively and meaningfully in their education – and sees this as an important driver for increasing equity in attainment.

SWITZERLAND

Chantal Oggenfuss, Maria Cattaneo & Stefan Wolter

Analysis of OECD and Swiss attainment data, which explores the link between teaching time and increased attainment and reflects on equity implications of this.

THE NETHERLANDS

Annette Thijs & Jan Berkvens

Outlines specific concerns about how specific groups of children and young people are served by the system of early tracking and reflects on how current policy can best support increased equity within education.

3

Key themes across articles

KEY THEMES ACROSS THE ARTICLES

- Focusing on different aspects of equity
- Responding to complexity
- Focusing on quality teaching
- Meeting the needs of all
- Balancing ambitious goals with realism
- Considering implementation and evaluation issues

SUMMING UP

- How we understand equity is important for how we attempt to realise it.

- The articles suggest there are a range of important practical considerations for countries which aim to raise attainment and increase equity.

- The Yearbook is a rich resource for reflection on these issues – enjoy the day!

REFERENCES

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