

The logo of the National Council for Curriculum and Assessment (NCCA) is a stylized, golden-yellow circular emblem with concentric, overlapping lines and dots, resembling a sun or a globe.

NCCA

An Chomhairle Náisiúnta Curaclaim agus Measúnachta
National Council for Curriculum and Assessment

CIDREE Conference 2016

Key Theme: Dealing with complexity

Barry Slattery
Susan Weir

Raising Achievement in Schools in Disadvantage Areas

1. Context
2. Learning from the past
3. DEIS Programme

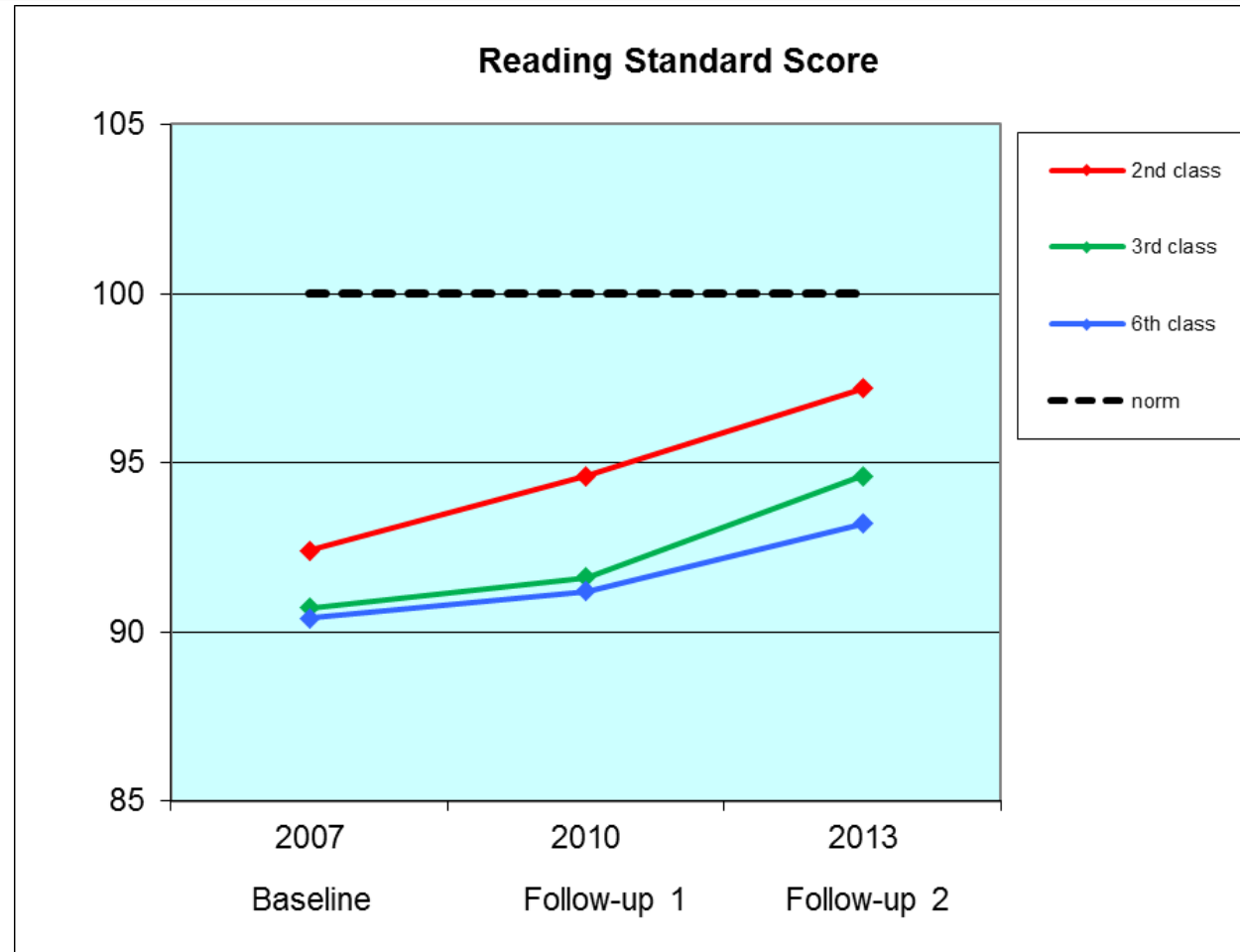
Resources provided to DEIS schools

- Reduced class size for junior classes
- Non-teaching Principal
- Additional funding/pupil
- Access to:
 - Book grant scheme
 - Homework club
 - School meal programmes
 - Home-School-Community-Liaison services
 - Planning and professional development support services
 - Literacy and numeracy supports and programmes

Evaluation of DEIS

- Implementation levels
- Achievement outcomes

Reading standard score



How DEIS differs from previous initiatives

1. Focus on school's engagement in school planning and target setting
2. Provision on literacy and numeracy programmes to participants
3. System of supports were put in place to assist school

Discussion Number 1:

What are the key equity issues in your own countries? In what ways are they complex/difficult to deal with? For instance, are they longstanding? Poorly understood?

Discussion Number 2:

What has been tried in the past to deal with these equity issues in your own countries? Have any of these strategies attempted to deal with the complexity of the issues involved? If so, what have they focused on – e.g. the teaching profession, school environments, teaching practice, assessment, school-community links etc.?

Discussion Number 3:

So far, what has been successful/less successful in dealing with complex equity issues in your own countries? What has your country learned from this?

