

Session 4: Sharing Standards and Benchmarking



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What are the advantages, benefits, best features of what you've heard?

- moderating helps professional learning and it builds consistent standards and share understanding
- teacher collaboration on all phases of teaching
- it is good to have research and professional discussion together
- follow the individual work and development of pupils and support them to work better
- good resources are important
- teachers' judgement is important
- e-portfolios are used to support learning and collect evidences of learning outcomes

What do you see as potential difficulties in your country/environment to adopt such an approach?

- time and money for research and for teachers dialogue
- willingness of teachers to share and be honest
- accept peer criticism
- the national policy can block implementation of changes into school practice
- absence of consistent and permanent work at different levels
- didactic teaching does not provide an evidence for discussion
- issues over the law on assessment and impact on classroom practice
- culture is a significant issue that needs to be addressed before assessment practice can be changed

What are the solutions – 3 to 5 good ways of solving it?

- establish the frame of reference
- teachers should engage in researching practice
- involve teachers from the start
- establish collaboration among all stakeholders
- collaboration between primary and secondary education
- compare experiences from different countries and share ideas
- the value of sharing practice through networks in order to bring about change – create a sense of buy-in from teachers as opposed to a top-down approach
- the value of peer coaching in over-coming obstacles to change
- at national level there needs to be a willingness to trust teachers' judgements