

# **Session 2: Assessing and reporting on learner's progress in subjects and soft skills**



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## What are the advantages, benefits, best features of what you've heard?



- **Consumer Awareness**
- Learner and teacher involvement : ownership – choice – excitement
- Authentic real life learning: cross-curricular
- Open task: everybody can be successful
- **History Curriculum**
- Not only based on content, but also on competences
- Clear criteria are a good basis for feedback

What do you see as potential difficulties in your country/environment to adopt such an approach



## Consumer Awareness

- Covering curriculum



promoting student learning

- Cross curricular learning



Cross cur. assessment

## History Curriculum

- Status of document & curricula in general
  - Teacher awareness
  - Textbook = curriculum
- Degree of detail: flexibility/creativity ↔ support




## What are the solutions – 3 to 5 good ways of solving it?

- Flexibility

- Local autonomy
- Change structure & culture of schools

- Sustainable professional & institutional development

- Professional learning communities
- Role of support organisations
- Build upon existing practices  confront
  - Evidence informed rather than informed by beliefs
  - Practitioner research

- Curriculum designed so as to promote deep learning