

CIDREE CONFERENCE - EAfL



Session 1A



Zavod Republike Slovenije za šolstvo

Complementary roles – T,P,P

What are the advantages, benefits, best features of what you've heard? (1)

- ✓ teachers are learners as well
- ✓ to change practice, teacher must talk with other teachers
- ✓ assessment is ongoing dialog
- ✓ the idea of building a National Assessment Resource with teachers
- ✓ active involvement of parents in learning and assessment

Complementary roles – T,P,P

What are the advantages, benefits, best features of what you've heard? (2)

- ✓ connecting learning & assessment – from the planning stage
- ✓ pupil involvement in planning their learning, self-assessment, peer assessment
- ✓ how to make assessment information more useful for students and teachers
- ✓ how to combine traditional forms with new ones (Formative Assessment)
- ✓ **data** can be useful

Complementary roles – T,P,P

What do you see as potential difficulties in adopting such an approach? (1)

- × raising teachers' awareness of the need for professional learning in AfL
- × teachers as models of lifelong learners
- × connecting learning with assessment - teachers see it as separate
- × parental involvement - teachers feel it as a threat
- × helping parents to understand new didactic approaches

Complementary roles – T,P,P

What do you see as potential difficulties in adopting such an approach? (2)

- × curricula too crowded - no time for individualisation
- × *end exam or matura (examinations will be like on matura)*
- × sharing and interpretation of **data**
- × time - to change culture, attitudes routine
- × money

Complementary roles – T,P,P

What are the solutions – 3 to 5 good ways of solving it? (1)

- ☺ holistic approach - involve pupils, teachers and parents from the start as a system,
- ☺ professional development - very carefully prepared
- ☺ schools demonstrating to parents how children learn and are involved in the process
- ☺ schools as a learning organisations
- ☺ target the support proportionately - some schools / teachers need more

Complementary roles – T,P,P

What are the solutions – 3 to 5 good ways of solving it? (2)

- ☺ take a long perspective: change takes time
- ☺ effective communication channels and messages
- ☺ involve teachers in professional development of other teachers - teachers teach teachers.
- ☺ reform the examinations like matura
- ☺ open up discussion on **data** and everybody's role in interpreting and using it