

## CIDREE Project Proposal Form

This form has a double function:

- to submit a project proposal to the secretariat
- to find project partners and thereupon inform the secretariat about the participants.

### 1. Provisional title of the proposed project

**Concepts and Implementation Strategies for Overarching Themes**

### 2. Submitting institution

Institute: bifie Graz

Lead person: Erich Svecnik

E-mail: e.svecnik@bifie.at

### Other member institutions participating in this proposed project (at least 2):

- Institute:DVO  
Contact person: Chris van Woensel  
E-mail: chris.vanwoensel@ond.vlaanderen.be
- Institute:CIRO  
Contact person: Branislava Baranović  
E-mail: baranov@idi.hr
- Institute:QCA  
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- Institute:LTS  
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E-mail: A.Armstrong@LTScotland.org.uk
- Institute:ZRSS  
Contact person: Mirko Zorman  
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### 3. Description of the proposed project/activity

Estimated duration of the project:

- one off event
- one year
- two years
- three years

Topic:

Cross-curricular themes

Rational:

*There are many themes to be dealt with in schools that do not fit perfectly into one single subject. European countries have different strategies for placing such themes of relevance for society in their school systems. An exchange of experiences might help to improve implementation.*

Description (as detailed as possible)

*Schools have to contribute to preparing young people for participation in society. In doing so, several themes of societal relevance have to be dealt with in schools. Some of them are part of school subjects, some of them affect more than one subject or do not fit into a single subject. Examples for such themes are traffic education, health education, media education, gender issues, entrepreneurial skills, environmental education, inter-cultural issues and many more. Still, they have to be touched by education. In different contexts, there are many names for this type of content:*

- *Cross-curricular themes*
- *Final objectives*
- *Overarching themes*
- *General principles*
- *Non subject bound themes*
- *...*

*Common elements of these topics include*

- *relevance for participation in society*
- *not (yet) or only partly included in subject curricula*
- *usually no assessment, no marks*
- *sometimes more weight on values than on knowledge*
- *unclear responsibility of individual teachers*

*In Austria, there are currently 14 "Unterrichtsprinzipien" (general principle for education) some of them being mentioned in the general part of the curricula, most of them established by a ministerial decree, but there is no coherent framework, no clear responsibility and they are not competence-based*

Organization / Process / Steps / Timing

*The one off event shall take place on 13 March 2009 in Graz/ Austria from 9 am to 4 pm, starting with a dinner on 12 March (7 pm)*

*The focus is primarily on exchanging national experiences about how such themes are implemented (and to some degree monitored/evaluated/assessed) in the school systems. Therefore short presentations about the national situation are expected. After the presentations discussion should mainly focus on two aspects:*

1. *What could a coherent, competence-based framework for overarching themes look like and*



2. *How could sustainability and teachers' feeling of responsibility be increased. by avoiding 'diffusion of responsibility'?*

**4. Expected outcome / product (including dissemination procedures)**

*Joint report including participants' presentations and some conclusions in terms of guidelines for integrating overarching themes.*

**5. Expected added value for your institution and other CIDREE institutions**

*After having done a very quick ad-hoc survey among CIDREE members in Spring 2008, this event shall give some more concrete and detailed insight in other countries' strategies and experiences in order to not have to re-invent the wheel and avoid problems others already experienced.*

**6. Amount of grant requested from CIDREE:**

750,--€ (=6 x 125€)

Indication:

Max. 5000 EUR for a 3-years collaborative project

Max. 1000 EUR for a one off event.

This funding is not meant to cover fully the costs of a project, a.o. meetings of project partners, but is meant to support the lead institution in the management of a project.

Identification of possible sources of external funding: